

*This plan is the same presented from 2019-2020. At this time, a new focus upon Writing is evolving but we have not had the opportunity as a staff to delve into deeper conversations around the specific attributes and focus. We have started the staff conversation, had initial opportunities to collaborate and align our focus on approach strategies as well as assessment strategies and anticipate being more specific by the Spring.*

**School Goal Statement:** At Deep Cove we believe in learning together, and bringing out the best in everyone through fostering social-emotional wellness. We strive to be a respectful, responsible and kind learning community.

**1. Rationale:**

- a. We believe that students' social/emotional wellness, including a strong sense of belonging and connectedness, and the ability to self-regulate, is the foundation for success in all areas of their schooling. By continuing to strive to ensure a very positive, inclusive learning environment for all, we will see increases in overall student achievement.

**2. Strategies:**

**a. Taking Action:**

- i. Continuing to build upon but refocus as a community on our Deep Cove Beliefs and virtues. This will be done through student self-assessments, community events, regular Beliefs Assemblies, or Beliefs-themed activities;
- ii. Continue to support (especially new staff and students) and refine our Mindfulness practices, building upon our current culture of Mindfulness;
- iii. Continue our emphasis on cross-class, cross-grade and cross-program connections. We have seen great results with regard to student connectedness, behaviour and engagement in activities by having "big buddies" and "little buddies" participate in more activities, performances and assemblies together;
- iv. Continue to focus on student engagement (inquiry, hands on/authentic learning, etc);  
and
- v. Provide increased opportunities for student leadership.

**b. Checking/Results:**

- i. Ongoing informal monitoring through staff meeting discussions, planning sessions, etc.;  
and
- ii. Monitoring achievement through report card data, and increased time for staff to engage with information from Ministry Satisfaction surveys.

# Deep Cove Elementary School Plan

2020-2021



## Student Achievement Data:

### 1. Foundational Skills Assessment (FSA) – Grade 4

% of Students who demonstrate proficiency or are extending their skills in the following areas:

Deep Cove	2016/17	2017/18	2018/19	2019/20
<b>Reading</b>				
District:	86%	78%	79%	74%
School:	97%	73%	84%	70%
<b>Writing</b>				
District:	91%	86%	99%	86%
School:	87%	79%	97%	74%
<b>Numeracy</b>				
District:	82%	75%	74%	71%
School:	73%	66%	74%	39%

### 2. Engagement Data: OurSCHOOL Survey % of students who are interested and motivated

OurSCHOOL Survey	2016-17	2017-18	2018-19
National Mean:	74%	74%	87%
School:	71%	82%	77%

*\*OurSCHOOL Survey data not available for 2019/20*