

Deep Cove Elementary School Plan

2018-19



School Goal Statement: To support student success in all areas by continuing to focus on the development of a respectful, responsible and kind learning community.

1. Rationale:

- a. We believe in learning together, and bringing out the best in everyone through fostering social-emotional wellness. We strive to be a respectful, responsible and kind learning community.
- b. We believe that students' social/emotional wellness, including a strong sense of belonging and connectedness, and the ability to self-regulate, is the foundation for success in all areas of their schooling. By continuing to strive to ensure a very positive, inclusive learning environment for all we will see increases in students' overall level of achievement.

2. Strategies:

a. Taking Action:

- i. Continuing to build upon the community-wide focus of our Deep Cove Beliefs. This will be done through student self-assessments, community events, regular Beliefs Assemblies, or Beliefs-themed activities.
- ii. Continue to support (especially new staff and students) and refine our Mindfulness practices, building upon our current culture of Mindfulness.
- iii. Continue our emphasis on cross-class, cross-grade and cross-program connections.
- iv. Continue to focus on student engagement (inquiry, hands on/authentic learning, etc).

b. Checking/Results:

- i. Ongoing informal monitoring through staff meeting discussions, planning sessions, etc...
- ii. Monitoring achievement through report card data, and increased time for staff to engage with information from Ministry Satisfaction surveys and OurSCHOOL surveys.

Student Achievement Data:

1. Literacy Data: FSA % Meeting or Exceeding Expectations in Reading

FSA	2015-16	2016-17	2017-18
District:	83%	86%	TBA
School:	75%	97%	

2. Numeracy Data: FSA % Meeting or Exceeding Expectations in Numeracy

FSA	2015-16	2016-17	2017-18
District:	81%	82%	TBA
School:	87%	73%	

3. Engagement Data: OurSCHOOL Survey % of students who are interested and motivated

OurSCHOOL Survey	2015-16	2016-17	2017-18
National Mean:	74%	74%	74%
School:	71%	82%	77%