

Deep Cove Elementary School Plan

2017-18

School Goal Statement:

1. **Rationale:** We believe that students’ social/emotional wellness, including a strong sense of belonging and connectedness, and the ability to self-regulate, is the foundation for success in all areas of their schooling. By continuing to strive to ensure a very positive, inclusive learning environment for all we will see increases in students’ overall level of achievement.

2. **Strategies:**
 - a. **Taking Action:**
 - i. Continuing to build upon the community-wide focus of our recently developed Deep Cove Beliefs. This will be done through student self-assessments, community events, assemblies, or Beliefs-themed activities.
 - ii. Continue to support (especially new staff and students) and refine our Mindfulness practices.
 - iii. Continue our emphasis on cross-class, cross-grade and cross-program connections.
 - iv. Continue to focus on student engagement (inquiry, hands on/authentic learning, etc...).
 - v. Provide increased opportunities for student leadership.

 - b. **Checking/Results:**
 - i. Ongoing informal monitoring through staff meeting discussions, planning sessions, etc...
 - ii. Monitoring achievement through report card data, and increased time for staff to engage with information from Ministry Satisfaction surveys and OurSCHOOL surveys

Student Achievement Data:

1. Literacy Data: % Meeting or Exceeding Expectations in Reading

FSA	2014-15	2015-16	2016-17
District:	81%	83%	TBA
School:	80%	75%	
Teachers’ Spring Assessments (based on performance standards)			
Grade Four:	74%	77%	88%
Grade Five:	70%	84%	81%

The Spiral of Inquiry



Literacy Data: % Meeting or Exceeding Expectations in Writing

FSA	2014-15	2015-16	2016-17
District:	90%	86%	TBA
School:	92%	88%	
Teachers' Spring Assessments (based on performance standards)			
Grade Four:	63%	71%	82%
Grade Five:	74%	77%	76%

2. Numeracy Data: % Meeting or Exceeding Expectations in Numeracy

FSA	2014-15	2015-16	2016-17
District:	82%	81%	TBA
School:	69%	87%	
Teachers' Year End Assessments (based on performance standards)			
Grade Four:	87%	78%	75%
Grade Five:	62%	85%	80%

3. Engagement Data: % of Students who are interested and motivated, and have a strong sense of belonging and positive behaviour and who demonstrate social responsibility

OurSCHOOL Survey	2014-15	2015-16	2016-17
Interested/Motivated			
National Mean:	74%	74%	
School:	71%	82%	
Sense of Belonging			
National Mean:	86%	86%	
School:	79%	76%	
Positive Behaviour			
National Mean:	91%	91%	
School:	88%	86%	

Teachers' Year End Assessments of Social Responsibility (based on performance standards)			
Grade Four:	83%	84%	
Grade Five:	88%	91%	

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