



Dear Parent(s) and/or Guardian(s):

British Columbia has a redesigned curriculum which affords us an opportunity to think about how we assess and report on student progress. Our goal is to ensure that families are well informed about their children’s progress. We are currently working towards aligning student progress reporting with the new curriculum.

This year Saanich Elementary schools will be participating in a pilot project for the Ministry of Education’s draft K-9 Student Reporting Policy. Educational research has demonstrated that positive on-going communication between home and the school is instrumental to student success. Communication can take the form of written reports, parent/teacher conferences, digital portfolios, student led conferences and student reflection and self-assessment.

In Saanich, we will be using updated descriptors to assess student learning (previously not yet meeting expectations, approaching expectations, meeting expectations and exceeding expectations). The new Proficiency Scale uses the descriptors **Emerging**, **Developing**, **Proficient** and **Extending** as explained below.

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

We hope that providing you with timely, flexible information about student progress this year will help ensure that you are well informed about your child’s learning. We value your feedback as we continue to evolve in the ways that we communicate student learning. If you have questions or concerns, please contact us at 250-652-7322.

Carly Hunter,
 Director of Instruction: Learning and Innovation

